1 ENGROSSED HOUSE AMENDMENTS
            TO
2 ENGROSSED SENATE BILL NO. 252   By: Stanley of the Senate

3   and

4   Baker of the House

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7   An Act relating to schools; amending Section 1,
           Chapter 332, O.S.L. 2019 (70 O.S. Supp. 2020, Section
           11-103.6m), which relates to computer science
8   programs in schools; requiring public schools to
           offer certain computer science course or instruction
9   by certain school year; directing computer science
           courses or offerings to meet certain requirements;
10   requiring the State Department of Education to post
           on its website certain annual report; providing
11   contents of report; and providing an effective date.

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   AMENDMENT NO. 1.   Page 3, lines 8 through 9, delete ": 1. The" and
14   insert the word "the"

15 AMENDMENT NO. 2.   Page 3, line 11 through page 4, line 6, delete all
                      of the underlined language beginning with ";"
16   through the word "applicable"

17   and amend the title to conform

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1   Passed the House of Representatives the 21st day of April, 2021.

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4   _____
                                         Presiding Officer of the House of
                                                        Representatives
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6   Passed the Senate the ____ day of _____, 2021.

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                                         Presiding Officer of the Senate

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13   BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14   SECTION 1.   AMENDATORY   Section 1, Chapter 332, O.S.L.

15   2019 (70 O.S. Supp. 2020, Section 11-103.6m), is amended to read as

16   follows:

17   Section 11-103.6m. A. The State Department of Education shall

18   develop by December 31, 2019, a rubric for computer science programs

19   in elementary, middle and high schools to serve as a guide to

20   schools for implementing quality computer science programs.

21   B. The rubric shall include but not be limited to the following

22   recommendations:

23   1. No less than one computer science course taught by a teacher

24   with a computer science certification at each school site, which may

include core content courses where computer science concepts are integrated; and

2. Allowing all students to have access to career exploration activities that address how computer science skills are utilized.

C. 1. Beginning in the 2024-2025 school year, all public high schools and public charter high schools in this state shall offer a minimum of one computer science course to students.

2. Beginning in the 2024-2025 school year, all public middle and elementary schools and public charter middle and elementary schools in this state shall offer instruction aligned to the Oklahoma Academic Standards for Computer Science. Instruction may be offered through stand-alone computer science courses or through integration in other courses.

D. Each course or offering required by subsection C of this section shall be:

1. Be aligned to the Oklahoma Academic Standards for Computer Science and current research-based instructional practices;

2. Be of high quality, as defined by the State Board of Education; and

3. Be offered in an in-person setting or as a virtual or distance course option only when a traditional classroom setting is not feasible.

1   ~~D.   The provisions of this section shall not be construed to~~
2   ~~mean that courses may not be taught in a virtual, distance,~~
3   ~~integrated or other innovative setting.~~
4   E.   By June 30, 2025, and by June 30 each year thereafter, the
5   State Department of Education shall publish on its website a report
6   regarding computer science courses or content offered at each school
7   and district during the previous school year.   The report shall
8   include:
9   1.   The names and course codes of computer science courses
10   offered in each school including a course description, to the extent
11   such information is available;
12   2.   The number and percentage of students who enrolled in each
13   computer science course disaggregated by:
14   a.   gender,
15   b.   race and ethnicity,
16   c.   special education status including whether a student
17   is on an individualized education program pursuant to
18   the Individuals with Disabilities Education Act (IDEA)
19   or a Section 504 Plan as defined by the Rehabilitation
20   Act of 1973, P.L. No. 93-112,
21   d.   eligibility for free or reduced-price meals under the
22   National School Lunch Act, and
23   e.   grade level; and
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1   <u>3. The number of computer science teachers at each school</u>

2 <u>disaggregated by:</u>

3   <u>a.</u>   <u>gender,</u>

4   <u>b.</u>   <u>race and ethnicity,</u>

5   <u>c.</u>   <u>highest academic degree attained, and</u>

6   <u>d.</u>   <u>subject area of teacher certification, if applicable.</u>

7   SECTION 2. This act shall become effective November 1, 2021.

8   Passed the Senate the 9th day of March, 2021.

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                                  Presiding Officer of the Senate

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12   Passed the House of Representatives the ____ day of _____,

13 2021.

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15   _____

                                  Presiding Officer of the House

16   of Representatives

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